

## STUDENTS' RATINGS ON TEACHER

Faculty Member: SHAO LEI  
 Department: ECONOMICS Academic Year: 2013/2014  
 Faculty: ARTS & SOCIAL SCIENCES Semester: 2  
 Module: MACROECONOMIC ANALYSIS I - EC2102  
 Activity Type: TUTORIAL  
 Class Size/Response Size/Response Rate : 37 / 20 / 54.05%  
 Contact Session/Teaching Hour : 20 / 20

| Qn | Items Evaluated                                       | Fac.<br>Member<br>Avg<br>Score | Fac.<br>Member<br>Avg<br>Score<br>Std. Dev | Dept<br>Avg<br>Score |     | Fac. Avg<br>Score |     |
|----|---|--------------------------------|--|----------------------|-----|-------------------|-----|
|    |   |                                |  | (a)                  | (b) | (c)               | (d) |
| 1  | The teacher has enhanced my thinking ability.         | 4.500                          | 0.115                                      | 4.103<br>( 4.178)    |     | 4.158<br>( 4.139) |     |
| 2  | The teacher has increased my interest in the subject. | 4.350                          | 0.167                                      | 3.961<br>( 4.018)    |     | 4.065<br>( 4.020) |     |
| 3  | The teacher provided timely and useful feedback.      | 4.200                          | 0.172                                      | 4.111<br>( 4.193)    |     | 4.167<br>( 4.163) |     |
|    | Average Q1 to Q3                                      | 4.350                          | 0.133                                      | 4.059<br>( 4.129)    |     | NA (NA)           |     |
|    | Computed Overall Effectiveness of the Teacher.        | 4.431                          | 0.123                                      | 4.117<br>( 4.187)    |     | 4.187<br>( 4.163) |     |

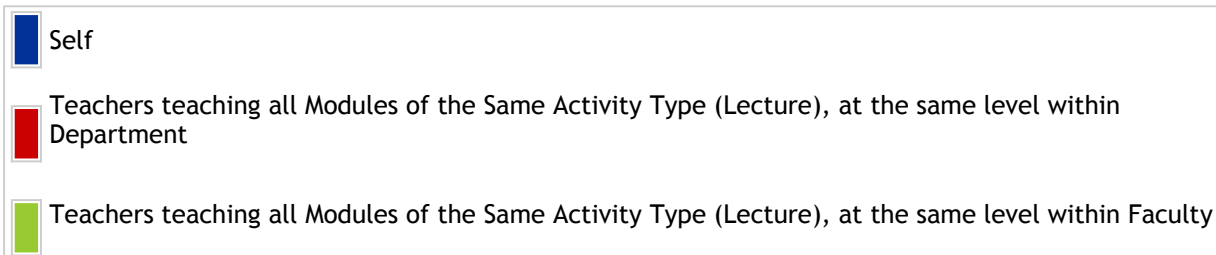
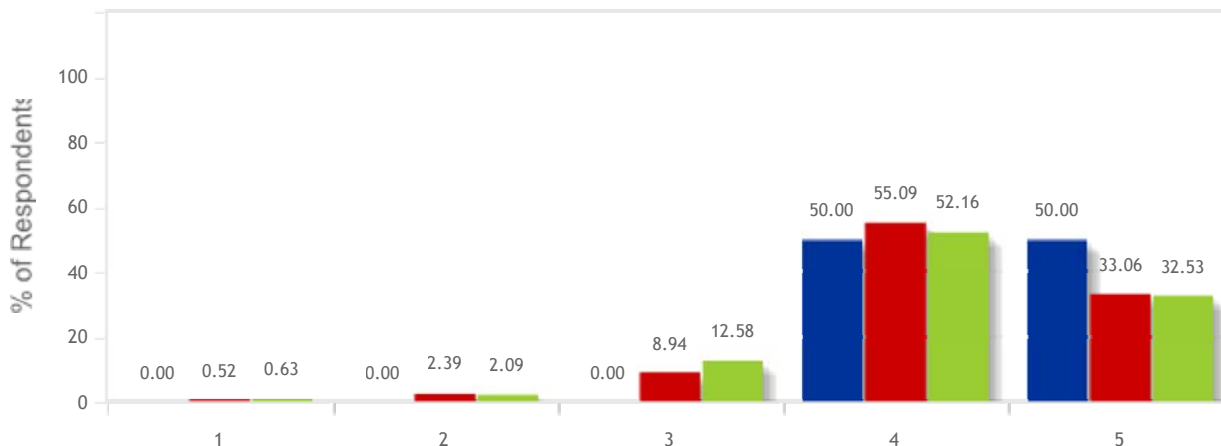
## Notes:

- A 5-point scale is used for the scores. The higher the score, the better the rating.
- Fac. Member Avg Score:** The mean of all the scores for each question for the faculty member.
- Fac. Member Avg Score Std. Dev:** A measure of the range of variability. It measures the extent to which a faculty member's Average Score differs from all the scores in the faculty member's evaluation. The smaller the standard deviation, the greater the robustness of the number given as average.
- Dept Avg Score :**
  - the mean score of same activity type (Tutorial) within the department.
  - the mean score of same activity type (Tutorial), at the same module level ( level 2000 ) within the department.
- Fac. Avg Score :**
  - the mean score of same activity type (Tutorial) within the faculty.
  - the mean score of same activity type (Tutorial), at the same module level ( level 2000 ) within the faculty.

FREQUENCY DISTRIBUTION OF RESPONSES ON TEACHER

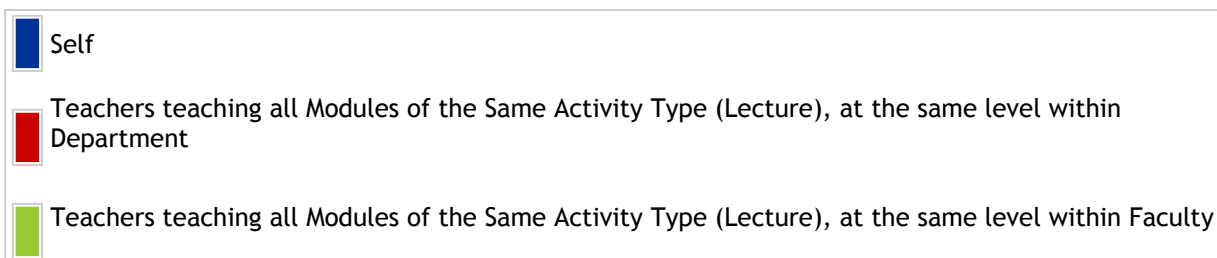
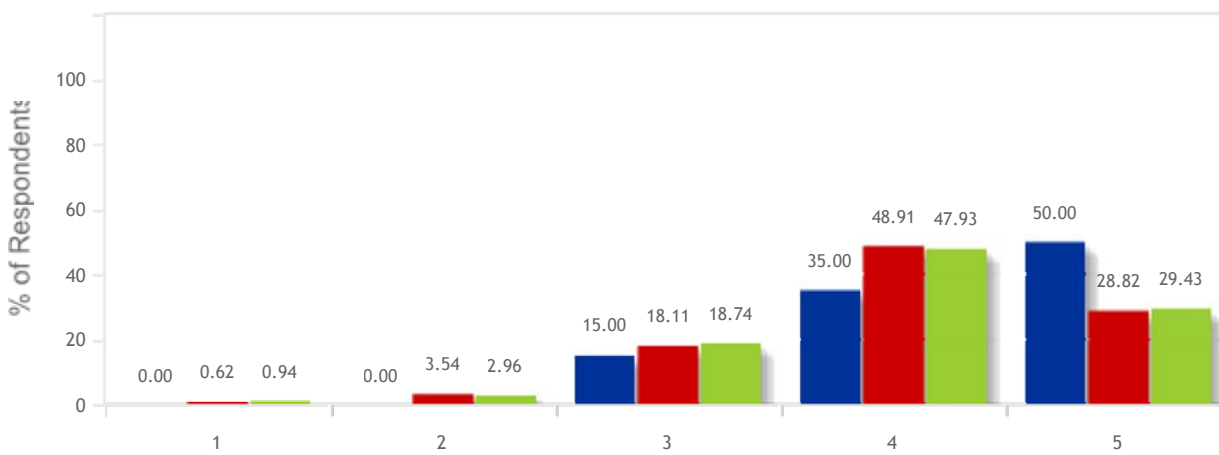
Faculty Member: SHAO LEI  
 Department: ECONOMICS Academic Year: 2013/2014  
 Faculty: ARTS & SOCIAL SCIENCES Semester: 2  
 Module: MACROECONOMIC ANALYSIS I - EC2102

Frequency Distribution of responses (Qn 1: The teacher has enhanced my thinking ability.)



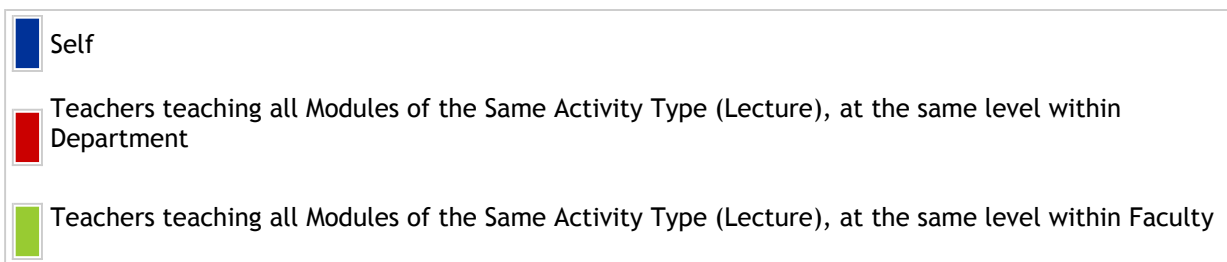
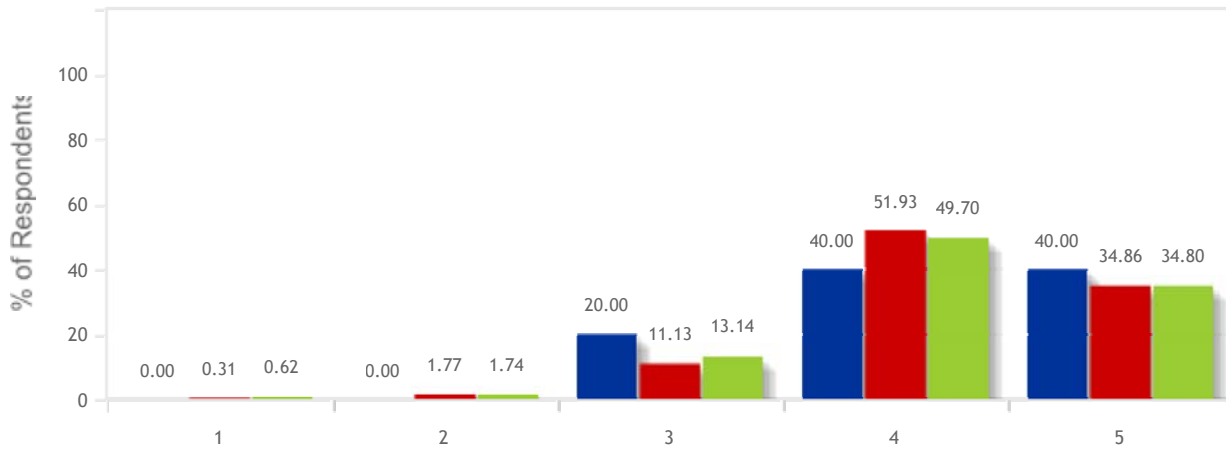
| ITEM\SCORE  | Nos. of Respondents(% of Respondents) |               |              |             |           |
|---|---------------------------------------|---------------|--------------|-------------|-----------|
|   | 5                                     | 4             | 3            | 2           | 1         |
| Self  | 10 (50.00%)                           | 10 (50.00%)   | 0 (.00%)     | 0 (.00%)    | 0 (.00%)  |
| Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department | 318 (33.06%)                          | 530 (55.09%)  | 86 (8.94%)   | 23 (2.39%)  | 5 (.52%)  |
| Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty    | 2255 (32.53%)                         | 3615 (52.16%) | 872 (12.58%) | 145 (2.09%) | 44 (.63%) |

Frequency Distribution of responses (Qn 2: The teacher has increased my interest in the subject.)



| ITEM\SCORE  | Nos. of Respondents(% of Respondents) |               |               |             |           |
|---|---------------------------------------|---------------|---------------|-------------|-----------|
|   | 5                                     | 4             | 3             | 2           | 1         |
| Self  | 10 (50.00%)                           | 7 (35.00%)    | 3 (15.00%)    | 0 (.00%)    | 0 (.00%)  |
| Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department | 277 (28.82%)                          | 470 (48.91%)  | 174 (18.11%)  | 34 (3.54%)  | 6 (.62%)  |
| Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty    | 2040 (29.43%)                         | 3322 (47.93%) | 1299 (18.74%) | 205 (2.96%) | 65 (.94%) |

Frequency Distribution of responses (Qn 3: The teacher provided timely and useful feedback.)



| ITEM\SCORE  | Nos. of Respondents(% of Respondents) |               |              |             |           |
|---|---------------------------------------|---------------|--------------|-------------|-----------|
|   | 5                                     | 4             | 3            | 2           | 1         |
| Self  | 8 (40.00%)                            | 8 (40.00%)    | 4 (20.00%)   | 0 (.00%)    | 0 (.00%)  |
| Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department | 335 (34.86%)                          | 499 (51.93%)  | 107 (11.13%) | 17 (1.77%)  | 3 (.31%)  |
| Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty    | 2403 (34.80%)                         | 3432 (49.70%) | 907 (13.14%) | 120 (1.74%) | 43 (.62%) |

## STUDENTS' COMMENTS ON TEACHER

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Faculty Member: SHAO LEI  
Department: ECONOMICS Academic Year: 2013/2014  
Faculty: ARTS & SOCIAL SCIENCES Semester: 2  
Module: MACROECONOMIC ANALYSIS I - EC2102  
Activity Type: TUTORIAL

### What are the teacher's strengths? (13 comments)

#### Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher

1. Give timely feedback and very willing to help
2. Good explanation
3. He is clear in his explanations and provides additional economic analysis for each tutorial questions.
4. He provides a conducive environment for us to do critical thinking and discussion, because macroeconomics is still a relatively young subject, so the theories are naturally open to debate
5. Manage to provide clear explanation. Able to summarize lecture before discussion starts. Try to link theories with real life example, really generate my interest in Marco.
6. Wonderful tutor, one of the best I had in NUS. Never fails to make sure we completely understand the concepts taught and sometimes even went beyond the tutorials' scope to let us appreciate how the concepts we learnt are applicable in real-world situations.
7. every single tutorial, he have a firm grasp of what he wants to achieve. tutorials were well-planned and engaging. he even show additional stats to augment theories from lectures. brilliant tutor!

#### Comments from students who gave an average score greater than or equal to 4.0 and less than 4.5 for the computed overall effectiveness of the teacher

1. Provide lecture reviews and enhance understanding of concepts in lecture.
2. The teacher provides timely feedback. He tried to enhance our thinking ability and make the tutorials more interesting.
3. show us real world applications

#### Comments from students who gave an average score greater than or equal to 3.5 and less than 4.0 for the computed overall effectiveness of the teacher

1. He take the time to summarise lecture concepts and revisit important ones so that we do not lose sight of it.

#### Comments from students who gave an average score greater than or equal to 3.0 and less than 3.5 for the computed overall effectiveness of the teacher

1. -
2. Explains concepts well at the start of every lesson.

### What improvements would you suggest to the teacher? (7 comments)

#### Comments from students who gave an average score greater than or equal to 3.0 and less than 3.5 for the computed overall effectiveness of the teacher

1. -
2. I think he is doing fine.

#### Comments from students who gave an average score greater than or equal to 3.5 and less than 4.0 for the computed overall effectiveness of the teacher

1. Pre class preparation would help to improve the flow and conciseness of the summary.

**Comments from students who gave an average score greater than or equal to 4.0 and less than 4.5 for the computed overall effectiveness of the teacher**

1. Nil.
2. Overall the teacher is very good. It would be better if he could put more emphasis on the review part.

**Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher**

1. More related questions can be raised during lessons to allow students to think more deeply into related concepts.
2. none

## STUDENTS' NOMINATIONS FOR BEST TEACHING

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|                 |                        |                    |           |
|-----------------|------------------------|--------------------|-----------|
| Faculty Member: | SHAO LEI               | Academic Year:     | 2013/2014 |
| Department:     | ECONOMICS              | Semester:          | 2         |
| Faculty:        | ARTS & SOCIAL SCIENCES |                    |           |
| Module Code:    | EC2102                 | No of Nominations: | 2         |

1. quite detailed and links concepts to real world quite well. good teacher.
2. He is very dedicated and would be well-prepared for every tutorial. Besides the compulsory part of the questions, he would also add some more materials based on his own thinking and raise some interesting and practical topics for students to think about. Also, the summary he made at the beginning of every tutorial is effective.

