STUDENTS' RATINGS ON TEACHER

Faculty Member: SHAO LEI
Department: ECONOMICS   Academic Year: 2013/2014
Faculty: ARTS & SOCIAL SCIENCES   Semester: 1
Module: MACROECONOMIC ANALYSIS II - EC3102
Activity Type: TUTORIAL

Class Size/Response Size/Response Rate : 39 / 27 / 69.23%

Contact Session/Teaching Hour : 20 / 20

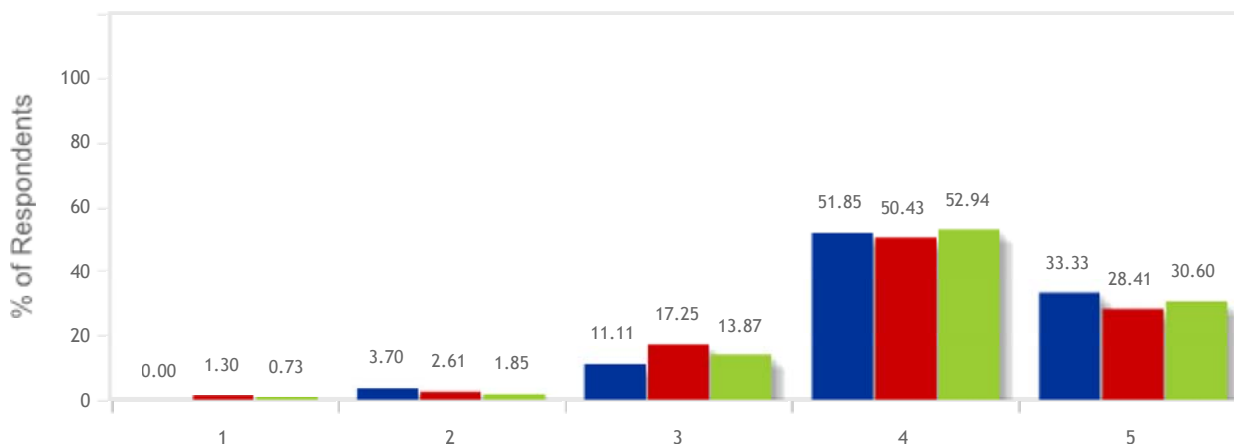| Qn	Items Evaluated	Fac. Member Avg Score	Fac. Member Avg Score Std. Dev	Dept Avg Score		Fac. Avg Score	
				(a)	(b)	(c)	(d)
1	The teacher has enhanced my thinking ability.	4.148	0.148	4.060	(4.020)	4.129	(4.108)
2	The teacher has increased my interest in the subject.	3.852	0.157	3.893	(3.854)	4.026	(4.014)
3	The teacher provided timely and useful feedback.	4.222	0.123	4.065	(4.018)	4.132	(4.112)
4	Where applicable to the nature of the module, the teacher provided me with opportunities to enhance my communication skills.	4.038	0.141	3.883	(3.818)	NA (NA)	
5	Where applicable to the nature of the module, the teacher provided examples related to Singapore.	3.769	0.160	3.755	(3.700)	NA (NA)	
	Average Q1 to Q5	4.008	0.124	3.934	(3.885)	NA (NA)	
	Computed Overall Effectiveness of the Teacher.	4.129	0.132	4.065	(4.024)	4.153	(4.136)

Notes:

1. A 5-point scale is used for the scores. The higher the score, the better the rating.

2. **Fac. Member Avg Score:** The mean of all the scores for each question for the faculty member.

3. **Fac. Member Avg Score Std. Dev:** A measure of the range of variability. It measures the extent to which a faculty member's Average Score differs from all the scores in the faculty member's evaluation. The smaller the standard deviation, the greater the robustness of the number given as average.

4. **Dept Avg Score :**
 (a) the mean score of same activity type (Tutorial) within the department.
 (b) the mean score of same activity type (Tutorial), at the same module level (level 3000) within the department.

5. **Fac. Avg Score :**
 (c) the mean score of same activity type (Tutorial) within the faculty.
 (d) the mean score of same activity type (Tutorial), at the same module level (level 3000) within the faculty.

FREQUENCY DISTRIBUTION OF RESPONSES ON TEACHER

Faculty Member:	SHAO LEI		
Department:	ECONOMICS	Academic Year:	2013/2014
Faculty:	ARTS & SOCIAL SCIENCES	Semester:	1
Module:	MACROECONOMIC ANALYSIS II - EC3102		

Frequency Distribution of responses (Qn 1: The teacher has enhanced my thinking ability.)
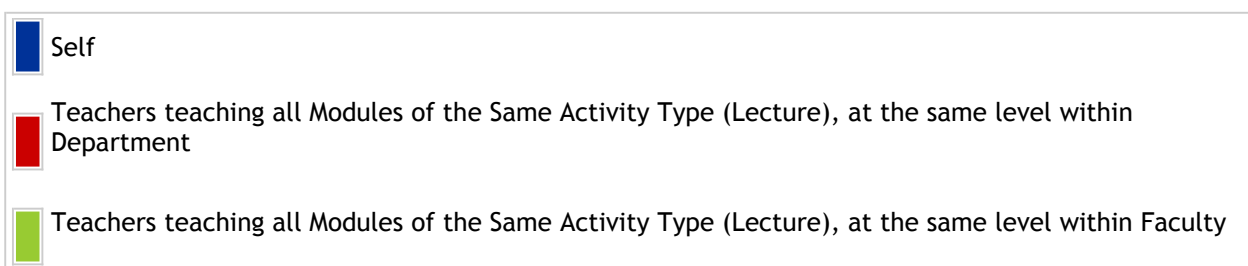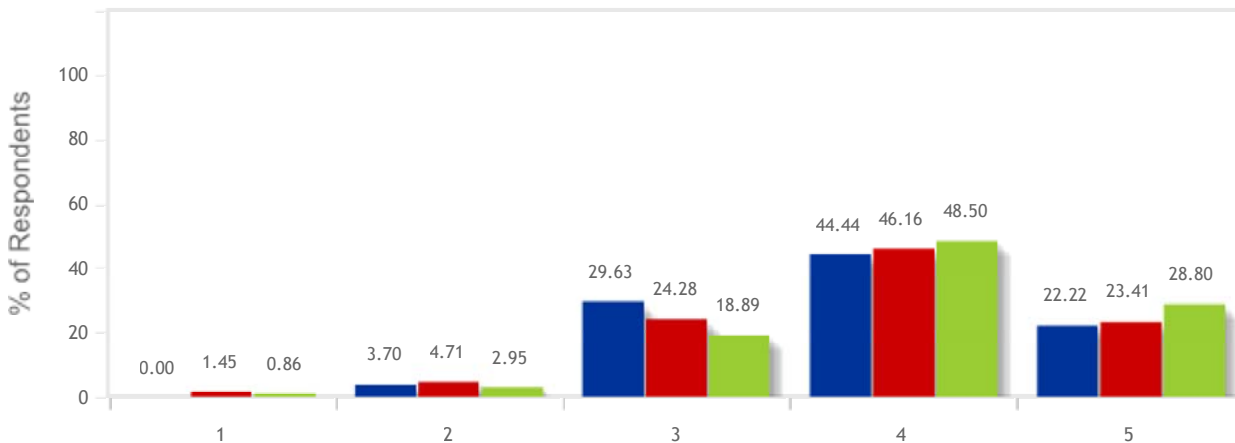

Legend:

- **Self** (blue)
- **Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Department** (red)
- **Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Faculty** (green)

Nos. of Respondents(% of Respondents)

ITEM\SCORE	5	4	3	2	1
Self	9 (33.33%)	14 (51.85%)	3 (11.11%)	1 (3.70%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	392 (28.41%)	696 (50.43%)	238 (17.25%)	36 (2.61%)	18 (1.30%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	1668 (30.60%)	2886 (52.94%)	756 (13.87%)	101 (1.85%)	40 (.73%)

Frequency Distribution of responses (Qn 2: The teacher has increased my interest in the subject.)

Legend:
- **Self** (blue)
- **Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Department** (red)
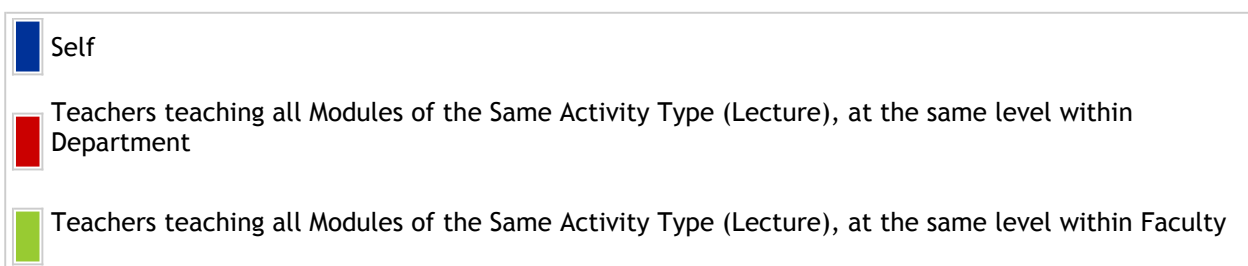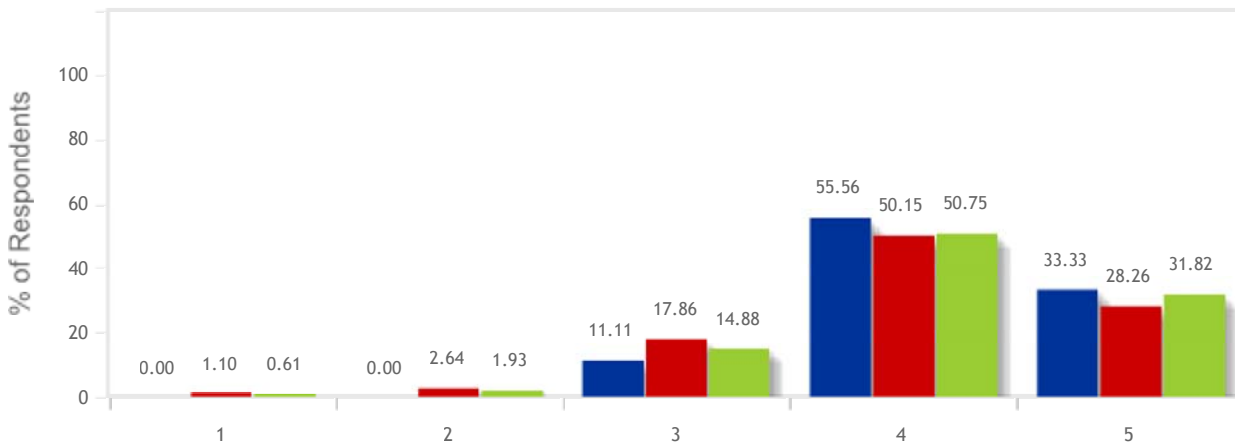- **Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Faculty** (green)

	Nos. of Respondents(% of Respondents)				
ITEM\SCORE	5	4	3	2	1
Self	6 (22.22%)	12 (44.44%)	8 (29.63%)	1 (3.70%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	323 (23.41%)	637 (46.16%)	335 (24.28%)	65 (4.71%)	20 (1.45%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	1570 (28.80%)	2644 (48.50%)	1030 (18.89%)	161 (2.95%)	47 (.86%)

Frequency Distribution of responses (Qn 3: The teacher provided timely and useful feedback.)

Legend:
- Self
- Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Department
- Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Faculty

	Nos. of Respondents(% of Respondents)				
ITEM\SCORE	5	4	3	2	1
Self	9 (33.33%)	15 (55.56%)	3 (11.11%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	386 (28.26%)	685 (50.15%)	244 (17.86%)	36 (2.64%)	15 (1.10%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	1715 (31.82%)	2735 (50.75%)	802 (14.88%)	104 (1.93%)	33 (.61%)

STUDENTS' COMMENTS ON TEACHER

Faculty Member: SHAO LEI
Department: ECONOMICS   Academic Year: 2013/2014
Faculty: ARTS & SOCIAL SCIENCES   Semester: 1
Module: MACROECONOMIC ANALYSIS II - EC3102
Activity Type: TUTORIAL

What are the teacher's strengths? (18 comments)

Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher

1. Goes through concepts before tutorials so that students would be able to get a brief review. Teaches well and I could understand more about the lecture contents after tutorials.

2. He is very friendly and engages the class very well. Furthermore, he is clear in delivering his ideas to the students.

3. Mr Shao is very knowledgable on the subject at hand and comes to tutorial fully prepared every week. He knows the questions very thoroughly and he is aware of the lecturer's expectations. Whatever he went through in class is aligned with whatever is taught during lecture. This better enhances the lecture content. He is also very approachable for any sort of questions relating to the module that students may have.

4. Shao Lei is clear in his conduction of tutorials. He is friendly and knowledgeable.

5. Very clear , very very good

6. clear explanations and tries to give summary for some topics

Comments from students who gave an average score greater than or equal to 4.0 and less than 4.5 for the computed overall effectiveness of the teacher

1. Able to explain concepts clearly. Tries to give us an overview of what was taught in the lecture which is useful

2. Able to illustrate points clearly.

3. He is able to follow through with the standards sets by the Prof.

4. He is quite clear in his explanation and speaks quite well.

5. gives us real world happenings and quite clear in his explanations

6. he is responsible and good at explaining concepts

7. super patient. thank god i got him for my tutor. explains well too

Comments from students who gave an average score greater than or equal to 3.5 and less than 4.0 for the computed overall effectiveness of the teacher

1. Provides for understanding through weekly summaries

2. think from a student's point of view to relate better

Comments from students who gave an average score greater than or equal to 3.0 and less than 3.5 for the computed overall effectiveness of the teacher

1. (1) Gave us advice on how to maximise effectiveness in revision (2) Provide alternative view points on concepts

2. Teaches with the right pace and very confident about his knowledge in the subject. Approachable after class to answer students' questions and gives valuable insights to what was taught.

3. nil

What improvements would you suggest to the teacher? (13 comments)
Comments from students who gave an average score greater than or equal to 3.0 and less than 3.5 for the computed overall effectiveness of the teacher
1. (1) NIL

2. Basically, given the nature of the tutorial class, I think the tutor has done his duties relatively well.

3. nil

Comments from students who gave an average score greater than or equal to 3.5 and less than 4.0 for the computed overall effectiveness of the teacher
1. Discuss flaws/queries of tutorial questions with lecturer before tutorials

Comments from students who gave an average score greater than or equal to 4.0 and less than 4.5 for the computed overall effectiveness of the teacher
1. Be more confident, and stop facing the board while explaining concepts.

2. NIL

3. be more confident

4. perhaps an overview at the start of all classes and not just some?

Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher
1. -

2. NA

4. NIL

3. NIL

5. Nil

STUDENTS' NOMINATIONS FOR BEST TEACHING

Faculty Member: SHAO LEI
Department: ECONOMICS   Academic Year: 2013/2014
Faculty: ARTS & SOCIAL SCIENCES   Semester: 1

Module Code: EC3102   No of Nominations: 2

1. despite him being just a phd student, he is super patient whenever i ask him questions. he explains clearly and i think hes a good tutor!

2. Being a Year 3 student majoring in Economics, I have come across many different economics tutors, some of them being better than others. Shao Lei is one of the best tutor I ever had so far, a tutor who is not a lecturer but a teaching assistant. He always comes for tutorial on time and it is evident from the manner in which he conducts tutorials that he is well-prepared and has looked through the tutorial questions before hand. He is also very knowledgable on the subject at hand and the additional content that he goes through during the start of the tutorial is well-aligned with the lecture content. This makes it easier to follow and understand the economic theories and also allows the students to better relate to lecture content. He is also very approachable, very willing to help if students have any enquiries. Tutors like Shao Lei should be given recognition for his efforts.